

# DIFFERENTIATED LEARNING EXPERIENCE/READING REFLECTIONS

During this course we expect you to complete **EIGHT** learning experience reflections = one each week starting WK2. We would like you to explore at least **FIVE** different reflection formats listed for your **EIGHT** reflections. These are all models of differentiated “ways of knowing” that go beyond traditional classroom reflections. The idea is that you might consider incorporating some of these strategies into your teaching toolbox for the classes you teach!

## “OLD SCHOOL” REFLECTION JOURNAL

- ☐ **1** Use the attached **Reflection/Journal Rubric** to assist you as you begin writing your journal. Remember good journals reflect and integrate your readings **and** class experiences.

## ANNOTATION/READING WITH YOUR PEN

- ☐ **2** Use the attached **Reading with Your Pen Palette** to make a series of annotations on one of the assigned readings.

## CARTOON REFLECTION W/ KEY PASSAGES

- ☐ **3** Use the attached **Cartoon “Did You Read Quiz?”** or an online software program like [www.comiclife.com](http://www.comiclife.com), [www.bitstrips.com](http://www.bitstrips.com), or [www.makebeliefscomix.com](http://www.makebeliefscomix.com) to create a cartoon that reflects your understandings of a learning experience.

## EXPERIENTIAL EQUATIONS & GRAPHS

- ☐ **4** Use the attached **Mathematical Reflection Fun** sheet to create a series of cartoons illustrating your understandings of your learning experience. Look at <http://thisisindexed.com>, <http://www.morenewmath.com>, and <http://graphjam.com> for some humorous models.

## MIND MAPS/INSPIRATION

- ☐ **5** Use a trial version of Inspiration software ([www.inspiration.com](http://www.inspiration.com)) or draw a mind map with at least thirty bubbles/topics that reflect your learning experience.

## TEXT REFLECTION FORM

- ☐ **6** Use the attached **Text Reflection Fun** sheet to assist you in a guided reflection of a text, while connecting it to larger learning experiences.

## CORNELL NOTES

- ☐ **7** Use the Cornell Note taking strategy - explained simply at this website <http://coe.jmu.edu/learningtoolbox/cornellnotes.html> - to process your readings.

## CONNECT THE MINDS (CTM)

- ☐ **8** Use the attached **Connect the Texts** sheet to help you make connections. Remember, in a postmodern world ANYTHING can be considered a text. As Paulo Freire said, “we must read the word and the world!”