

¡MI VIAJE A ...!

Have you ever heard of the Festival of San Fermín? Would you like to try gazpacho? If you travel to Spain the second week of July, you could run with the bulls and enjoy a cold soup on a hot summer day.

You will independently study a Spanish-speaking country, its culture, and use technology to give details about your trip. You may use your textbook, library materials, DVD's, and compiled computer resources to gather information for the completion of your assignments.

Your work will be divided into three categories;

- 1) Non-negotiable (assignments you MUST complete)
- 2) Negotiable (select 1 or 2 items from the list to produce your final project, you can also discuss adjustments to any of these options with me)
- 3) Optional (items you may choose to do if you have time)

KNOW:

- Travel information.
- Two major cities with places of interest.
- Cultural aspects of a Spanish-speaking country.
- Use of the target language.

UNDERSTAND:

- What is needed to travel to a foreign country.
- Two major cities and why the tourist attractions are important.
- How holidays/festivals are celebrated in other countries.
- What a cultural souvenir is.
- What authentic foods are.
- How knowing a foreign language can be beneficial.

DO:

- You will create a digital product to take us to your Spanish-speaking country. You will incorporate text and pictures so we can learn about your trip.

NON-NEGOTIABLE

- Use “Culturgram” Magazine to research passport, travel visa, immunization, and currency information.
- Utilize the textbook, travel guides, books, DVD’s, and compiled computer resources to;
1-Choose a holiday/festival and explain how you will celebrate it.
2-Decide on two cities you will visit (one must be the capital) and one place of interest in each city.
- Use compiled computer resources to select which cultural souvenirs you will bring home to family and friends.
- Use compiled computer resources to find what authentic foods are eaten in your country.
- Include 5 Spanish phrases, sentences, or questions you think will be appropriate and useful on your trip.
- Create a bibliography using a minimum of 4 different sources.

NEGOTIABLE

You will choose 1 or 2 of the choices to present your project to the class. Your final product will include text and pictures.

- www.googleearth.com
- www.prezi.com
- www.museumbox.e2bn.org
- www.edu.glogster.com
- digital storytelling
- travel journal
- word document
- PowerPoint presentation

OPTIONAL

- Find the exchange-rate for your Spanish-speaking country (\$1 US = ____)
- Incorporate the weather during your holiday/festival; what will you need to pack?
- Add more tourist attractions to your cities.
- Add a map and flag to your final product.

Research Calendar

(Day 1) “Culturgram” Magazine

- Do you need a passport, travel visa, or immunizations?
- What currency/money is used in your country?
- What holidays/festivals are celebrated?
- Complete your bibliography worksheet.

(Day 2) Textbook, Travel Guides, Books, DVD’s, Computer Resources

- What holiday or festival have you chosen?
- How is the one you chose celebrated?
- What authentic foods are eaten in your country?
- Which 2 cities will you visit? (The capital city should be one of them!)
- Complete your bibliography worksheet.

(Day 3) Textbook, Travel Guides, Books, DVD’s, Computer Resources

- What popular/major places of interest do these cities have?
- Can you describe the places of interest?
- What is a cultural souvenir?
- Which ones will you bring back for family and friends?
- Complete your bibliography worksheet.

(Day 4) Computer Resources

- Complete research above that has not been finished.
- Incorporate 5 Spanish phrases, sentences, or questions.
- Compile pictures of your country, holiday/festival, cities, places of interest, and souvenirs to use in your final product.

(Days 5-8) Computer Resources

- Complete research and collect pictures.
- Type your bibliography using guidelines.
- Create your presentation using 1 or 2 negotiable items.
- Add any optional items to your project.