

Ain't Too Proud to Beg

Know: The concepts regarding the song

Song vocabulary

Terms used in the song

Students Will:

- Analyze the song to determine the artist's point of view regarding the subject addressed in the song
- Identify social studies issues/events/people addressed in the song
- Identify social studies concepts that apply to the issues presented in the song

Do: Activities that are associated with higher level thinking. Activities would be organized in the following fashion:

NN – Not Negotiable

N – Negotiable – Students must choose one assignment

O – Optional

NN Understand the literary terms being used in the song

NN View the music video of the song

NN Answer study guide questions

NN Learn the vocabulary

N Relate this music video to another short story or video and use a Venn diagram to illustrate differences and similarities

N Research information about the Temptations. Incorporate the information into a poster, paper, brochure or a PowerPoint presentation

N Write new song lyrics and present them to the class

N Reflect and explain what the lyricist wanted understood

O Act out the song with a classmate

O Create a story board that reflects the story. Students can act as a character in the story and should photograph several acts in sequence with an explanation

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Beat It!

Know:

Concepts regarding the song

Term used in the song

Students Will Be Able To:

- Interpret song lyrics based on contextual clues and research information
- Present their opinions and research information orally, visually and in writing
- Analyze the song to determine the artist's point of view regarding the subject addressed in the song
- Identify social issues/events/people addressed in the song

Do: Activities that are associated with higher level thinking. Activities would be organized in the following fashion:

NN – Not Negotiable

N – Negotiable – Students must choose one assignment

O – Optional

NN Understand the literary terms being used in the song

NN View the music video of the song

NN Answer study guide questions

NN Learn the vocabulary

N Create a poster for a “Beat it Movie” and explain your illustrations

N Create a storyboard in which you are one of the characters, with explanation

N Write a journal reflecting on what the musician is doing in the music video

N Write a reflective essay on what the lyricist wrote and how you think the singer interpreted it

O Create new lyrics and a video with classmates

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O Create a short film documentary based on the song lyrics

- Present a reflective essay on why you either would or would not sing this song when presented with the lyrics.

Song Lyrics:

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Beat It:

[1st Verse]

They Told Him Don't You Ever Come Around Here  
Don't Wanna See Your Face, You Better Disappear  
The Fire's In Their Eyes And Their Words Are Really Clear  
So Beat It, Just Beat It

[2nd Verse]

You Better Run, You Better Do What You Can  
Don't Wanna See No Blood, Don't Be A Macho Man  
You Wanna Be Tough, Better Do What You Can  
So Beat It, But You Wanna Be Bad

[Chorus]

Just Beat It, Beat It, Beat It, Beat It  
No One Wants To Be Defeated  
Showin' How Funky Strong Is Your Fight  
It Doesn't Matter Who's Wrong Or Right  
Just Beat It, Beat It  
Just Beat It, Beat It  
Just Beat It, Beat It  
Just Beat It, Beat It

[3rd Verse]

They're Out To Get You, Better Leave While You Can  
Don't Wanna Be A Boy, You Wanna Be A Man  
You Wanna Stay Alive, Better Do What You Can  
So Beat It, Just Beat It

[4th Verse]

You Have To Show Them That You're Really Not Scared  
You're Playin' With Your Life, This Ain't No Truth Or Dare  
They'll Kick You, Then They Beat You,  
Then They'll Tell You It's Fair  
So Beat It, But You Wanna Be Bad

[Chorus]

Just Beat It, Beat It, Beat It, Beat It  
No One Wants To Be Defeated  
Showin' How Funky Strong Is Your Fight  
It Doesn't Matter Who's Wrong Or Right

[Chorus]

Just Beat It, Beat It, Beat It, Beat It

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No One Wants To Be Defeated  
Showin' How Funky Strong Is Your Fight  
It Doesn't Matter Who's Wrong Or Right  
Just Beat It, Beat It, Beat It, Beat It, Beat It

[Chorus]  
Beat It, Beat It, Beat It, Beat It  
No One Wants To Be Defeated  
Showin' How Funky Strong Is Your Fight  
It Doesn't Matter Who's Wrong Or Right

[Chorus]  
Just Beat It, Beat It, Beat It, Beat It  
No One Wants To Be Defeated  
Showin' How Funky Strong Is Your Fight  
It Doesn't Matter Who's Wrong Or Who's Right

[Chorus]  
Just Beat It, Beat It, Beat It, Beat It  
No One Wants To Be Defeated  
Showin' How Funky Strong Is Your Fight  
It Doesn't Matter Who's Wrong Or Right

[Chorus]  
Just Beat It, Beat It, Beat It, Beat It  
No One Wants To Be Defeated  
Showin' How Funky Strong Is Your Fight  
It Doesn't Matter Who's Wrong Or Right  
Just Beat It, Beat It  
Beat It, Beat It, Beat It

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I know you wanna leave me,  
But I refuse to let you go  
If I have to beg and plead for your sympathy,  
I don't mind coz' you mean that much to me

Ain't too proud to beg, sweet darlin  
Please don't leave me girl, don't you go  
Ain't too proud to plead, baby, baby  
Please don't leave me, girl, don't you go

Now I heard a cryin' man,  
Is half a man with no sense of pride  
But if I have to cry to keep you,  
I don't mind weepin' if it'll keep you by my side

Ain't too proud to beg, sweet darlin  
Please don't leave me girl, don't you go  
Ain't too proud to plead, baby, baby  
Please don't leave me girl, don't you go

If I have to sleep on your doorstep  
All night and day just to keep you from walkin' away  
Let your friends laugh, even this I can stand  
Because I want to keep you any way I can

Ain't too proud to beg, sweet darlin'  
Please don't leave me girl, don't you go  
Ain't too proud to plead, baby, baby  
Please don't leave me girl, don't you go

Now I've gotta love so deep in the pit of my heart  
And each day it grows more and more  
I'm not ashamed to come and plead to you baby  
If pleadin' keeps you from walkin' out that door

Ain't too proud to beg, you know it sweet darlin'  
Please don't leave me girl, don't you go  
Ain't too proud to plead, baby, baby  
Please don't leave me girl, don't you go  
Baby, baby, baby, baby (sweet darling)

Aint Too Proud To Beg ~ The Temptations: Questions

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1. Who narrates the story being sung in this song?
2. What is this songs mood?
3. What does the song title allude to?
4. When was this song written?
5. How does this song make you feel and why?
6. Do you think that this video matches the lyrics why or why not?
7. What are some clues in the video that tell us when it was produced?
8. What is the songs theme?
9. What do you think the narrator is begging for and why?
10. What current media can you connect this video and lyric sheet to?
11. Choose one section of this song and rewrite the lyrics using the song video

### Beat It Song Questions:

1. Who is the songs narrator?
2. Do you think the video matches the lyrics? Why or why not?
3. How does the visual activity in the video relate to the lyrics?
4. Who is the audience for this song?
5. What is the mood of this song?
6. Identify one social issue presented in this song and explain why you feel this way
7. What is the narrator inviting/asking people to do?
8. What does the lyricist mean when they say “just beat it, doesn’t matter who’s wrong or right”?
9. If you could pick one social issue to use this as a public service announcement for what would it be and why?
10. Based on the lyrics and the video when was this song written?
11. Based on your answer above why do you think this song was written during that time period?
12. What is the songs theme?
13. Choose one section of this song and rewrite the lyrics using the song video

### Resources:

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Beat It Video: <http://www.youtube.com/watch?v=Uqxo1SKB0z8>

Ain't Too Proud To Beg: <http://www.youtube.com/watch?v=DxHMHrWJ2SE>

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