

ARTIST

NAME: _____

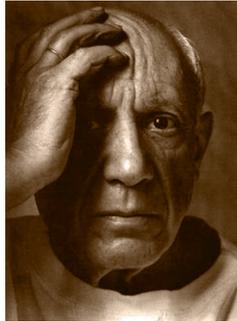
DATE: _____

GROUP MEMBERS: _____

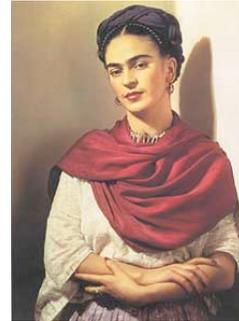
OBJECTIVE: _____

TEXT: _____

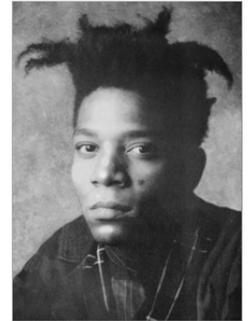
PAGES: _____ **TO** _____



Pablo Picasso
Artist - France
1881-1973



Frida Kahlo
Artist - Mexico
1907-1954



Jean-Michel Basquiat
Artist - USA
1960-1988

The Artist's job is to draw a scene from the passage that the group read or create a visualization of the problem they are about to solve in the space below.

Everything you can imagine is real. – Pablo Picasso

I paint my own reality. The only thing I know is that I paint because I need to, and I paint whatever passes through my head without any other consideration. - Frida Kahlo

I start a picture and I finish it. I don't think about art while I work. I try to think about life. - Jean-Michel Basquiat

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COACH/TIMEKEEPER

NAME: _____

DATE: _____

GROUP MEMBERS: _____

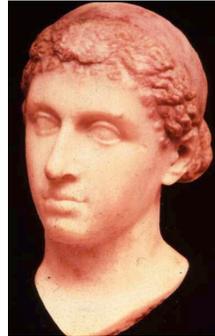
OBJECTIVE: _____

TEXT: _____

PAGES: _____ TO _____



James Cleveland "Jesse" Owens
Olympic Runner - USA
1913-1980



Cleopatra VII
Queen – Egypt
69-30 BC



Red Auerbach
Basketball Coach - USA
1917-2006

The Coach/Timekeeper's job is to help group members stay focused on task and within the time limits of the assigned task. The Coach is also available to help other group members with their assigned task if they need assistance or motivation. If a group member is off task, the Coach will remind that member of what their task is. At the end of the work session, the Coach will collect the entire team's work and collect the evaluation sheets from all the group members to hand in to the teacher.

Today I had the following positive interactions with group members...

1.

2.

3.

4.

5.

6.

7.

8.

We all have dreams. But in order to make dreams come into reality, it takes an awful lot of determination, dedication, self-discipline, and effort. – Jesse Owens

Celerity [swiftness of movement] is never more admired than by the negligent. - Cleopatra

You handle circus animals. You deal with people. - Red Auerbach

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CONNECTOR

NAME: _____

DATE: _____

GROUP MEMBERS: _____

OBJECTIVE: _____

TEXT: _____

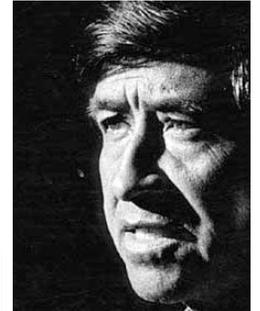
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Bono (Paul David Hewson)
Singer/Activist - Ireland
1960-Present



Oprah Winfrey
Talk Show Host – USA
1954-Present



César Estrada Chávez
Farm Worker/Activist - USA
1927-1993

The Connector's job is to connect the materials your group is reading or the problem you're trying to solve to other things we've studied in class and/or things outside of school. This could even mean that you are connecting the reading or problem to your own life. You might also see connections between this material and other texts on this topic.

Some connections that I found between this reading and myself, other people, places, problems, events, readings and authors....

To be one, to be united is a great thing. But to respect the right to be different is maybe even greater. - Bono

For everyone of us that succeeds, it's because there's somebody there to show you the way out. The light doesn't always necessarily have to be in your family; for me it was teachers and school. - Oprah Winfrey

You are never strong enough that you don't need help. - Cesar Chavez

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PASSAGE MASTER

NAME: _____

DATE: _____

GROUP MEMBERS: _____

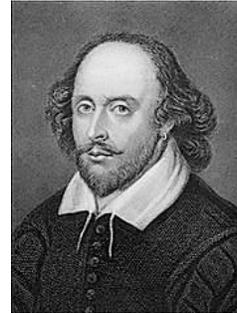
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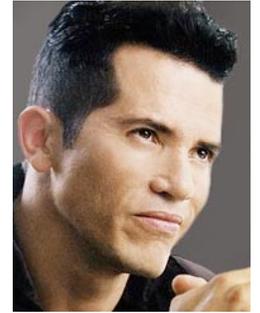
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Dr. Maya Angelou
Writer – USA
1928-Present



William Shakespeare
Writer/Actor - Britain
1564-1616



John Leguizamo
Writer/Actor - Colombia/USA
1964-Present

The Passage Master's job is to focus on a few special sections of the reading or the problem that the group should focus or reflect on. The idea is to encourage reflections and to share those reflections with the group. The idea is to make your group aware of the most interesting, puzzling, funny or important sections of the text.

Page/Quote/Issue	Reason for Choice	Plan for discussion

Education helps one cease being intimidated by strange situations. – Maya Angelou

A fool thinks himself to be wise, but a wise man knows himself to be a fool. – William Shakespeare

I see the new Latin artist as a pioneer, opening up doors for others to follow. And when they don't open, we crowbar our way in. - John Leguizamo

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QUESTIONER

NAME: _____

DATE: _____

GROUP MEMBERS: _____

OBJECTIVE: _____

TEXT: _____

PAGES: _____ **TO** _____



Thomas Paine
Writer/Activist – Britain/USA
1737-1809



Gloria Steinem
Writer/Activist - American
1934-Present



Abbie Hoffman
Writer/Activist - USA
1936-1989

The Questioner's job is to write down questions that the group had about this section of the book/the problem they are trying to solve. What was the group thinking about when they were reading/working? What did you think about when the author described his/her feelings? What are some barriers that are preventing the group from finding an answer? Just try to be cognizant (have a knowledge or understanding) of the questions that popped into your mind while you are reading, working or after you have finished the section/task.

Some questions that I had about this reading were...

A long habit of not thinking a thing wrong gives it a superficial appearance of being right. – Thomas Paine
I have yet to hear a man ask for advice on how to combine marriage and a career. – Gloria Steinem
I believe in compulsory cannibalism. If people were forced to eat what they killed, there would be no more wars. – Abbie Hoffman

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RECORDER

NAME: _____

DATE: _____

GROUP MEMBERS: _____

OBJECTIVE: _____

TEXT: _____

PAGES: _____ **TO** _____



Martin Luther King
Civil Rights Activist - USA
1929-1968



Confucius
Philosopher - China
551-479 BC



Jane Goodall
Scientist - Britain
1934 - Present

The Recorder/Spokesperson's job is to take notes (or, as they are called in the business world, minutes) on the group's conversation and work for the day. When the whole class regroups at the end of the day the Recorder/Spokesperson will share with the large group the highlights of the group work and discussion.

The main/interesting ideas from today's discussion were....

Faith is taking the first step even when you don't see the whole staircase. - Martin Luther King, Jr.
He who speaks without modesty will find it difficult to make his words good. - Confucius
The least I can do is speak out for those who cannot speak for themselves. - Jane Goodall

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SUMMARIZER

NAME: _____

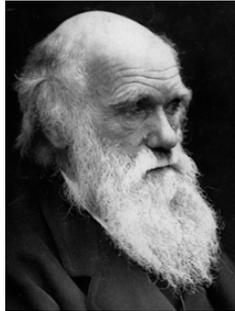
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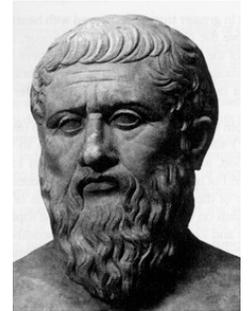
PAGES: _____ TO _____



Charles Darwin
Scientist - Britian
1809-1882



Katie Couric
Talk Show Host - USA
1957-Present



Plato
Philosopher - Greece
427-347 BC

The Summarizer's job is to briefly summarize the work the group has done today or the main ideas from today's readings. List the key points of today's reading/work and then list the essence or main ideas of each key point.

Summary of today's reading/work:

Key points, events, or ideas:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

We're trying to make the news more accessible, more compelling, more interesting, and we're trying to give people a little hope, optimism and even a chuckle when we can. Hopefully we're making progress. – Katie Couric

Wise men talk because they have something to say; fools, because they have to say something. – Plato

I am turned into a sort of machine for observing facts and grinding out conclusions. – Charles Darwin

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COOPERATIVE Learning & Lit Circles
TIME CATCHER

NAME: _____

DATE: _____

GROUP MEMBERS: _____

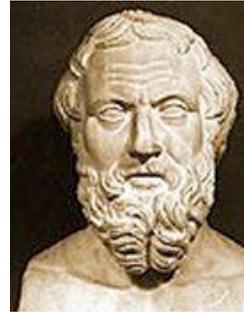
OBJECTIVE: _____

TEXT: _____

PAGES: _____ **TO** _____



H.G. Wells
 Author, *The Time Machine* – England
 1966-1946



Herodotus
 "Father of History" – Greece
 484-425 BC



Madeleine L'Engle
 Author, *A Wrinkle In Time* - USA
 1918-2007

The Time Catcher's job is to carefully look at the language, technology, descriptions, and objects (aka **context clues**) that create the space, place and time of a text. In other words, the Time Catcher uses context clues to figure out the setting of a text.

In the space below list 8 clues that allowed you to figure out the setting of the piece your reading/listening/viewing.

CONTEXT CLUE	INFORMATION THIS GIVES US ABOUT THE SETTING

The past is the beginning of the beginning and all that is and has been is but the twilight of the dawn. – **H. G. Wells**
The only good is knowledge, and the only evil is ignorance. - **Herodotus**
 That's the way things come clear. All of a sudden. And then you realize how obvious they've been all along. – **Madeleine L'Engle**

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GROUP EVALUATION

NAME: _____

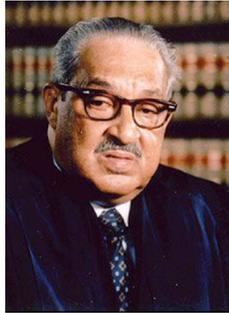
DATE: _____

GROUP MEMBERS: _____

OBJECTIVE: _____

TEXT: _____

PAGES: _____ **TO** _____



Thurgood Marshall
Supreme Court Justice – USA
1908-1993



Paula Abdul
Singer & *Idol* Judge – USA
1963-Present



Roger Ebert
Film Critic - USA
1942-Present

Instructions: Each group member must evaluate every member of his/her group. This sheet will be handed in at the end of the project for a participation grade. Please hand in one sheet for each day of cooperative work.

ROLE FOR THE DAY	GROUP MEMBER	GREAT contributions and work today	Some GOOD discussion and work today	PARTIALLY PREPARED for work and discussion today	UNPREPARED for work today
ARTIST		3	2	1	0
CONNECTOR		3	2	1	0
EVALUATOR		3	2	1	0
PASSAGE MASTER		3	2	1	0
QUESTIONER		3	2	1	0
RECORDER/ SPOKESPERSON		3	2	1	0
SUMMARIZER		3	2	1	0
VOCABULARY ENRICHER		3	2	1	0

In recognizing the humanity of our fellow beings, we pay ourselves the highest tribute.. – **Thurgood Marshall**
 Constructive criticism is about finding something good and positive to soften the blow to the real critique of what really went on. – **Paula Abdul**
Your intellect may be confused, but your emotions will not lie to you. – **Roger Ebert**

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