

# BIOOM'S TAXONOMY

### **Verb collection**

Below is a graphic organizer showing the six levels of Bloom's Taxonomy. With each level is a list of Learning Process Verbs that will help students and teachers develop higher level thinking and questioning skills. **Evaluation is the highest level of thinking** on the taxonomy while **knowledge is the lowest level of thinking**. Practice using these words will help students and teachers create higher-level questions for assessments and curriculum.

## **EVALUATION**

criticize decide conclude interpret judge justify infer solve verify critique defend refute estimate use criteria dispute speculate test evaluate

## **SYNTHESIS**

hypothesize add to predict combine translate alter extend design reconstruct rename reorganize substitute modify create develop vary speculate write propose imagine brainstorm determine generate show predict build solve think of choose scramble stage devise

## **ANALYSIS**

specify compare contrast take apart order dissect relate take away choose deduce determine differentiate divide isolate distinguish interview separate formulate analyze identify combine categorize modify research experiment

#### **APPLICATION**

collect apply order organize group create summarize classify explain build construct relate brainstorm code prioritize write find derive notate discuss make list develop

#### **COMPREHENSION**

explain translate conclude regroup identify restate connect draw group describe rewrite summarize show paraphrase determine list demonstrate construct illustrate discuss manipulate measure

#### **KNOWLEDGE**

describe explain list show observe read demonstrate uncover recognize identify listen define discover experiment tell recall examine find